

IAM3 Leadership Syllabus

PD 320 Vocational Project I

Course Overview

PD 320 Vocational Project I

Credit Hours: 3hrs

Course Description

This course evaluates topics associated with personal branding and social networks. Emphasis is placed on the examination and navigation of the social dynamics involved in the pursuit of vocation. Students will create a plan for communicating their unique strengths and the development of a network to assist them in pursuing their career ambitions. This course presents a counter-cultural model of biblical leadership. Students will explore kingdom principles which form the foundations for a life of leadership. It is an applied course that relates the "I AM Third" model of leadership to the real world. An emphasis will be placed on developing and implementing one's own practice in order to both live and lead as God 1st, Other's 2nd, and Self 3rd.

Learning Objectives

By the end of this course, you will be able to:

1. Describe a way of life that puts God and others before self (IAM3rd Leadership)
2. Articulate humility as a strength in leadership
3. Recognize that 'greatness favors the fearless'
4. Apply the IAM3rd philosophy/ framework/ pursuit in a leadership context

Instructor Information

Name: Greg Tonagel

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Bio:

Resources

1. Smith, J. *You Are What You Love: The Spiritual Power of Habit*. (2016). Brazos Press. ISBN: 9781493403660 (e-book)
 2. Keller, T. *The Freedom of Self-forgetfulness*. (2012). 10 Publishing. ISBN: 9781906173661 (printed book)
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Course Outline

MODULE ONE: CALLED TO BE 3 RD			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
The Huddle	Discussion	1hr	20
Video Discussion	Discussion	3hrs	25
Playbook 1.1-1.2	Submission	5hrs	45
Playbook 1.3	Submission	5hrs	45
	Totals	19hrs	135

MODULE TWO: GOD 1 ST			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Playbook 2.1-2.2	Mentor Discussion	5hrs	100
Playbook 2.3	Submission	5hrs	45

	Totals	15hrs	145
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MODULE THREE: OTHERS 2 ND			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Playbook 3.1	Heartbeat Devotion	5hrs	50
Playbook 3.2	Mentor Discussion	5hrs	100
Playbook 3.3	Submission	5hrs	45
	Totals	20hrs	195

MODULE FOUR: SELF 3 RD			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Playbook 4.1-4.2	Mentor Discussion	5hrs	100
Playbook 4.3	Submission	5hrs	45
	Totals	15hrs	145

MODULE FIVE: GREATNESS FAVORS THE FEARLESS			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Playbook 5.1	Discussion	3hrs	25
Playbook 5.2	Mentor Discussion	3hrs	100
Playbook 5.3	Submission	5hrs	45
	Totals	16hrs	170

MODULE SIX: FUNDAMENTALS FOR LIFE			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
The Huddle	Discussion	1hr	20
Playbook 6.1	Mentor Discussion	3hrs	100
Playbook 6.2	Submission	5hrs	45
Playbook 6.3	Submission	5hrs	45
	Totals	19hrs	210

Live Sessions

This course has live meetups for Q & A, typically one hour long. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Huddles: 40 points
 Heartbeat Devo: 50 points
 Video Discussions: 50 points
 Playbook Assignments: 360 points
 Mentor Discussions: 500 points

Course Grading Scale

95-100 A (Excellent)	73-76 C (Fair)
90-94 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B (Good)	63-66 D (Poor/Min. Standards)
80-82 B-	60-62 D-
77-79 C+	Below 60 F (Below Min. Standards)

Policy/Procedures

The following are the academic policies and procedures for Kairos University, the university providing academic credit for this course:

Academic Honesty

Kairos University takes seriously the problems of academic dishonesty and cheating, since they reflect directly on one's character. In the case of suspected academic dishonesty on assignments or coursework, the professor or mentor team shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual academic dishonesty. If there is academic dishonesty, he/she will report to the Chief Academic Officer and Dean. The consequences may range from rejection of the assignment all the way to dismissal. Subsequent proven or admitted cases of academic dishonesty in the same or other classes/coursework will be considered grounds for dismissal from the university with the decision being made by the Chief Academic Officer. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as academic dishonesty. Submitting the same research paper in two different courses is also not acceptable except by special arrangements with the professors involved. Academic dishonesty on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the university.

A definition of plagiarism is the use of another author's research, ideas, or language without proper attribution. Plagiarism is intellectual theft. There are many shades of accidental or intentional plagiarism that color the whole picture. Students should avoid any hint of dishonesty by maintaining good research habits and by

paying attention to basic rules of writing and documentation. Carefully distinguish between your ideas and the ideas of others. Give credit where credit is due.

Incomplete Course Work

Students enrolled in class are expected to submit all work by the dates set by the professors and complete all course requirements on or before the last day of the term. In rare situations, professors may grant extensions in the form of incomplete grades with the approval of the Office of Enrollment Management no later than the last Monday of the term. "Rare situations" are just that: the death of an immediate family member or sudden severe illness (usually requiring hospitalization) of the student or his/her immediate family member. Ministry related emergencies (funerals, church conflicts, etc.) are not considered "rare." The date for completion of the work will be arranged with the professor, but cannot extend beyond six weeks after the close of the term. If the work is not completed by the specified date, the grade indicated on the Request for Incomplete form will be entered on the student's record. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Office of Enrollment Management and the time of receipt will be recorded. Students may not take additional courses until they have finished incompletes from the previous semester.

Accommodations for Disabilities

Kairos University is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), KU does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in university programs and activities.

Students with disabilities seeking reasonable accommodations must identify their needs to the Registrar. To fully evaluate requests for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability. Details on the submitted documentation needed are outlined in the Kairos University student handbook at kairos.edu/studenthandbook.

Class Attendance

Attendance is expected for all classes in which a student is enrolled for credit. The professor will state the attendance policy for each class, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor.

A student who finds it necessary to be absent from a class, and who has made arrangements with the professor, may ask a fellow student for lecture notes and handouts.

Because of the nature of short-term intensives, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Students participating in scheduled learning experiences at a not-for-credit level should visit with the professor individually about his or her expectations for participation.

Zoom etiquette guidelines are available in the Kairos University student handbook at kairos.edu/studenthandbook.

Petitions for Exceptions

Petitions for Exceptions Student petitions for exceptions to academic policies may be submitted to the faculty. Such petitions should be submitted well in advance of the particular requirement or deadline. Any oral arrangements made with a professor must be included in the written petition. The report of the action on such petitions will be given to the student with a copy in the student's file in the Office of Enrollment Management.

Credit Expectations

Students are strongly encouraged to think about their school, work, and family obligations when planning out their coursework any given semester. Students should expect to spend a total of three hours per week for 14 weeks for each credit hour or unit of work attempted. Students should also keep in mind that some

courses require more than the average amount of time, and that workload will vary throughout the semester. Total hours per credit hour or unit are: 240-260 total hours for 6 credits; 120-130 total hours = 3 credits or units; 80-90 total hours for 2 credits or units; and 38-48 for 1 credit or unit.

Library Resources

Kairos University is a member of The Digital Theological Library (DTL), which is a digital library of religious and theological studies. In addition to an embedded version of the catalog search, the DTL also includes other resources like libguides, an A-Z list, and more. Details on how to access the Kairos DTL are available from your Kairos advisor.