

# Introduction to Sociology

## Syllabus

GE 130 Understanding and Working Well with Others II:  
Exploring Sociology

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### Course Overview

GE 130 Understanding and Working Well with Others II: Exploring Sociology

**Credit Hours:** 3hrs

#### Course Description

This course surveys the field of psychology. Emphasis is placed on the evaluation of various psychological theories. Integration with Christian Thought will also be addressed as appropriate. The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social institutions, human ecology, and social change, with special attention to issues of diversity.

### Learning Objectives

By the end of this course, you will be able to:

1. Describe sociology as a field of study distinguishing it from other disciplines in the social sciences.
  2. Identify key theoretical perspectives in sociology, including functionalism, conflict, and interactionism.
  3. Analyze strengths and weaknesses of each theoretical perspective considering a Christian approach to society.
  4. Recognize current US and global social issues impacting various to social institutions and the interactive role they play for humans.
  5. Describe major social institutions and evaluate their impact on individuals and groups in American society.
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### Instructor Information

Name: Cynthia Tweedell

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Bio:

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## Resources

Tweedell, C. (2021) *Sociology: A Christian Approach for Changing the World*. 3rd edition. Slingshot Publishing. (e-book)

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## Course Outline

MODULE ONE: WHAT IS SOCIOLOGY AND WHY SHOULD I CARE?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Introduction	Discussion		40
Why Sociology?	Discussion	1hr	40
Theoretical Perspect.	Submission	3hrs	50
	<b>Totals</b>	<b>15hrs</b>	<b>130</b>

MODULE TWO: WHY IS EVERYONE SO DIFFERENT?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 1-4)	Quiz	1hr	25
Violating a Folkway	Discussion	1hr	40
Ethnocentrism	Discussion	3hrs	40
Agent of Socialization	Submission	5hrs	50
	<b>Totals</b>	<b>15hrs</b>	<b>155</b>

MODULE THREE: WHY DO PEOPLE DO BAD THINGS?

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Chapter 5	Discussion	1hr	40
Deviant Behavior	Discussion	3hrs	40
Role Conflict/Strain	Submission	5hrs	50
<b>Totals</b>		<b>15hrs</b>	<b>130</b>

#### MODULE FOUR: WHY ARE SOME MORE ADVANTAGED?

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 5-8)	Quiz	1hr	25
Privilege	Discussion	1hr	40
Neighborhood Reflect.	Discussion	3hrs	40
Occupational Prestige	Submission	5hrs	50
<b>Totals</b>		<b>15 hrs</b>	<b>155</b>

#### MODULE FIVE: OH NO! I'M MY MOTHER!

Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Ageism	Discussion	1hr	40
Pay Inequality	Discussion	3hrs	40
Changes for Women	Submission	5hrs	50
<b>Totals</b>		<b>15 hrs</b>	<b>130</b>

#### MODULE SIX: HOW DO SOCIAL FORCES INFLUENCE US?

Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--

Quiz (chaps 9-14)	Quiz	1hr	25
Marx and Durkheim	Discussion	1hr	40
DEI	Discussion	3hrs	40
Health Status	Submission	5hrs	50
	<b>Totals</b>	<b>15 hrs</b>	<b>155</b>

MODULE SEVEN: USING ECONOMICS AND POLITICS FOR CHANGE			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Politics and Groups	Discussion	3hr	40
Economics	Submission	5hrs	50
Poverty Simulation	Submission	5hrs	50
	<b>Totals</b>	<b>18hrs</b>	<b>140</b>

MODULE EIGHT: HOW CAN I TRANSFORM MY SOCIAL WORLD?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 15-18)	Quiz	1 hr	25
Burning Neighborhood	Discussion	1 hr	40
Strategy for Change	Discussion		40
BLM Demonstrations	Submission	5hrs	50
Final Project	Submission		100
	<b>Totals</b>	<b>15 hrs</b>	<b>255</b>

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## Grading

Discussions (40 points each)

1-page reflections (50 points each)  
Quizzes (4 25-question multiple-choice quizzes based on reading)  
Final Project (100 points)  
TOTAL POINTS: 1250 points

### **Course Grading Scale**

95-100 A (Excellent)	73-76 C (Fair)
90-94 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B (Good)	63-66 D (Poor/Min. Standards)
80-82 B-	60-62 D-
77-79 C+	Below 60 F (Below Min. Standards)

## **Policy/Procedures**

The following are the academic policies and procedures for Kairos University, the university providing academic credit for this course:

### **Academic Honesty**

Kairos University takes seriously the problems of academic dishonesty and cheating, since they reflect directly on one's character. In the case of suspected academic dishonesty on assignments or coursework, the professor or mentor team shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual academic dishonesty. If there is academic dishonesty, he/she will report to the Chief Academic Officer and Dean. The consequences may range from rejection of the assignment all the way to dismissal. Subsequent proven or admitted cases of academic dishonesty in the same or other classes/coursework will be considered grounds for dismissal from the university with the decision being made by the Chief Academic Officer. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as academic dishonesty. Submitting the same research paper in two different courses is also not acceptable except by special arrangements with the professors involved. Academic dishonesty on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the university.

A definition of plagiarism is the use of another author's research, ideas, or language without proper attribution. Plagiarism is intellectual theft. There are many shades of accidental or intentional plagiarism that color the whole picture. Students should avoid any hint of dishonesty by maintaining good research habits and by paying attention to basic rules of writing and documentation. Carefully distinguish between your ideas and the ideas of others. Give credit where credit is due.

### **Incomplete Course Work**

Students enrolled in class are expected to submit all work by the dates set by the professors and complete all course requirements on or before the last day of the term. In rare situations, professors may grant extensions in the form of incomplete grades with the approval of the Office of Enrollment Management no later than the last Monday of the term. "Rare situations" are just that: the death of an immediate family member or sudden severe illness (usually requiring hospitalization) of the student or his/her immediate family member. Ministry related emergencies (funerals, church conflicts, etc.) are not considered "rare." The date for completion of the work will be arranged with the professor, but cannot extend beyond six weeks after the close of the term. If the work is not completed by the specified date, the grade indicated on the Request for Incomplete form will be entered on the student's record. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Office of Enrollment Management and the time of receipt will be recorded. Students may not take additional courses until they have finished incompletes from the previous semester.

### **Accommodations for Disabilities**

Kairos University is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), KU does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in university programs and activities.

Students with disabilities seeking reasonable accommodations must identify their needs to the Registrar. To fully evaluate requests for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability. Details on the submitted documentation needed are outlined in the Kairos University student handbook at [kairos.edu/studenthandbook](https://kairos.edu/studenthandbook).

### **Class Attendance**

Attendance is expected for all classes in which a student is enrolled for credit. The professor will state the attendance policy for each class, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor.

A student who finds it necessary to be absent from a class, and who has made arrangements with the professor, may ask a fellow student for lecture notes and handouts.

Because of the nature of short-term intensives, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Students participating in scheduled learning experiences at a not-for-credit level should visit with the professor individually about his or her expectations for participation.

Zoom etiquette guidelines are available in the Kairos University student handbook at [kairos.edu/studenthandbook](https://kairos.edu/studenthandbook).

### **Petitions for Exceptions**

Petitions for Exceptions Student petitions for exceptions to academic policies may be submitted to the faculty. Such petitions should be submitted well in advance of the particular requirement or deadline. Any oral arrangements made with a professor must be included in the written petition. The report of the action on such petitions will be given to the student with a copy in the student's file in the Office of Enrollment Management.

**Credit Expectations**

Students are strongly encouraged to think about their school, work, and family obligations when planning out their coursework any given semester. Students should expect to spend a total of three hours per week for 14 weeks for each credit hour or unit of work attempted. Students should also keep in mind that some courses require more than the average amount of time, and that workload will vary throughout the semester. Total hours per credit hour or unit are: 240-260 total hours for 6 credits; 120-130 total hours = 3 credits or units; 80-90 total hours for 2 credits or units; and 38-48 for 1 credit or unit.

**Library Resources**

Kairos University is a member of The Digital Theological Library (DTL), which is a digital library of religious and theological studies. In addition to an embedded version of the catalog search, the DTL also includes other resources like libguides, an A-Z list, and more. Details on how to access the Kairos DTL are available from your Kairos advisor.