

# Inductive Bible Study

GE 120 Research and Communication I: Research Skills

---

## Course Overview

GE 120 Research and Communication I: Research Skills

**Credit Hours:** 3hrs

### Course Description

This course will explore the skills needed for conducting research; finding, analyzing, and using credible information; and for communicating those findings. A study of assumptions, procedures, and guidelines to be used in interpreting the Bible. Emphasis is upon refinement of the student's skills in (1) prayer, (2) observation, (3) interpretation and (4) application. The course is designed to develop the student's ability to study the Scriptures accurately, systematically, and independently as a basis for all further personal and professional use of the Bible.

## Learning Outcomes

By the end of this course, you will be able to:

1. Describe the basic steps in inductive Bible study.
  2. Recognize the importance of prayer as the first essential step in the study of Scripture.
  3. Develop basic skills in observation, interpretation, and application.
  4. Be changed by your encounter with the word of God as a means of God's grace.
  5. Equip others to study the Scriptures and to disciple others through the word.
- 

## Instructor Information

Name: David Smith

Contact Information: dsmith@campusedu.com

Bio:

---

## Resources

David Smith. *True^North: Disciple-Making in the Word*. Marion, IN: Slingshot, 2022.

Ken Schenck. *Making Sense of God's Word*. Indianapolis: Wesleyan Publishing House, 2009.

# Course Outline

MODULE ONE: INTRODUCTION			
Title	Type	Duration	Points
Read and Reflect	Assignment	4hrs	25
Checkpoint 1	Live Discussion	1hr	10
Bounded vs Centered	Discussion	3hrs	35
Disciple-Making	Assignment	4hrs	30
	<b>Totals</b>	<b>12hrs</b>	<b>100</b>

MODULE TWO: PRAY FIRST AND ALWAYS			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 2	Live Discussion	1hr	10
Learning to Pray	Discussion	3hrs	45
Why Study?	Assignment	3hrs	45
	<b>Totals</b>	<b>11hrs</b>	<b>100</b>

MODULE THREE: OBSERVATION 1: THE BIG PICTURE			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 3	Live Discussion	1hr	10
1 <sup>st</sup> Reading Observations	Discussion	3hrs	25
2 <sup>nd</sup> Reading Observations	Discussion	3hrs	25

Practice	Assignment	4hrs	40
	<b>Totals</b>	<b>15hrs</b>	<b>100</b>

MODULE FOUR: OBSERVATION 2: LITERARY STRUCTURES			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 4	Live Discussion	1hr	10
Book Survey	Discussion	4hrs	50
Paragraph Observation	Discussion	4hrs	45
Sentence Observation	Discussion	4hrs	45
	<b>Totals</b>	<b>17hrs</b>	<b>150</b>

MODULE FIVE: INTERPRETATION 1: CONTEXTS			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 5	Live Discussion	1hr	10
Literary Context	Discussion	4hrs	45
Cultural Study	Discussion	4hrs	45
Word Study	Assignment	4hrs	50
	<b>Totals</b>	<b>17hrs</b>	<b>150</b>

MODULE SIX: INTERPRETATION 2: CONCLUSIONS			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--

Checkpoint 6	Live Discussion	1hr	10
Commentary Reading	Discussion	5hrs	70
Answering Questions	Assignment	5hrs	70
	<b>Totals</b>	<b>15hrs</b>	<b>150</b>

MODULE SEVEN: APPLICATION			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 7	Live Discussion	1hr	10
Let's Apply!	Discussion	3hrs	25
Jesus the Guide	Discussion	3hrs	25
Reading in Community	Discussion	4hrs	40
	<b>Totals</b>	<b>15hrs</b>	<b>100</b>

MODULE EIGHT: PUTTING IT ALL TOGETHER			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Checkpoint 8	Live Discussion	1hr	10
Observation Work	Assignment	1hr	10
Interpretation Work	Assignment	3hrs	30
Application Work	Assignment	4hrs	45
	<b>Totals</b>	<b>15hrs</b>	<b>95</b>

---

## Live Sessions

This course has live Checkpoints for discussion, typically one hour every module. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

---

## Grading

Checkpoints: 80

Discussions: 525 points

Assignments: 345 points

Total: 950 points

### **Course Grading Scale**

95-100 A (Excellent)	73-76 C (Fair)
90-94 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B (Good)	63-66 D (Poor/Min. Standards)
80-82 B-	60-62 D-
77-79 C+	Below 60 F (Below Min. Standards)

## Policy/Procedures

The following are the academic policies and procedures for Kairos University, the university providing academic credit for this course:

### **Academic Honesty**

Kairos University takes seriously the problems of academic dishonesty and cheating, since they reflect directly on one's character. In the case of suspected academic dishonesty on assignments or coursework, the professor or mentor team shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual academic dishonesty. If there is academic

dishonesty, he/she will report to the Chief Academic Officer and Dean. The consequences may range from rejection of the assignment all the way to dismissal. Subsequent proven or admitted cases of academic dishonesty in the same or other classes/coursework will be considered grounds for dismissal from the university with the decision being made by the Chief Academic Officer. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as academic dishonesty. Submitting the same research paper in two different courses is also not acceptable except by special arrangements with the professors involved. Academic dishonesty on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the university.

A definition of plagiarism is the use of another author's research, ideas, or language without proper attribution. Plagiarism is intellectual theft. There are many shades of accidental or intentional plagiarism that color the whole picture. Students should avoid any hint of dishonesty by maintaining good research habits and by paying attention to basic rules of writing and documentation. Carefully distinguish between your ideas and the ideas of others. Give credit where credit is due.

### **Incomplete Course Work**

Students enrolled in class are expected to submit all work by the dates set by the professors and complete all course requirements on or before the last day of the term. In rare situations, professors may grant extensions in the form of incomplete grades with the approval of the Office of Enrollment Management no later than the last Monday of the term. "Rare situations" are just that: the death of an immediate family member or sudden severe illness (usually requiring hospitalization) of the student or his/her immediate family member. Ministry related emergencies (funerals, church conflicts, etc.) are not considered "rare." The date for completion of the work will be arranged with the professor, but cannot extend beyond six weeks after the close of the term. If the work is not completed by the specified date, the grade indicated on the Request for Incomplete form will be entered on the student's record. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Office of Enrollment Management

and the time of receipt will be recorded. Students may not take additional courses until they have finished incompletes from the previous semester.

### **Accommodations for Disabilities**

Kairos University is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), KU does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in university programs and activities.

Students with disabilities seeking reasonable accommodations must identify their needs to the Registrar. To fully evaluate requests for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability. Details on the submitted documentation needed are outlined in the Kairos University student handbook at [kairos.edu/studenthandbook](http://kairos.edu/studenthandbook).

### **Class Attendance**

Attendance is expected for all classes in which a student is enrolled for credit. The professor will state the attendance policy for each class, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor.

A student who finds it necessary to be absent from a class, and who has made arrangements with the professor, may ask a fellow student for lecture notes and handouts.

Because of the nature of short-term intensives, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Students participating in scheduled learning experiences at a not-for-credit level should visit with the professor individually about his or her expectations for participation.



Zoom etiquette guidelines are available in the Kairos University student handbook at [kairos.edu/studenthandbook](http://kairos.edu/studenthandbook).

### **Petitions for Exceptions**

Petitions for Exceptions Student petitions for exceptions to academic policies may be submitted to the faculty. Such petitions should be submitted well in advance of the particular requirement or deadline. Any oral arrangements made with a professor must be included in the written petition. The report of the action on such petitions will be given to the student with a copy in the student's file in the Office of Enrollment Management.

### **Credit Expectations**

Students are strongly encouraged to think about their school, work, and family obligations when planning out their coursework any given semester. Students should expect to spend a total of three hours per week for 14 weeks for each credit hour or unit of work attempted. Students should also keep in mind that some courses require more than the average amount of time, and that workload will vary throughout the semester. Total hours per credit hour or unit are: 240-260 total hours for 6 credits; 120-130 total hours = 3 credits or units; 80-90 total hours for 2 credits or units; and 38-48 for 1 credit or unit.

### **Library Resources**

Kairos University is a member of The Digital Theological Library (DTL), which is a digital library of religious and theological studies. In addition to an embedded version of the catalog search, the DTL also includes other resources like libguides, an A-Z list, and more. Details on how to access the Kairos DTL are available from your Kairos advisor.