

# Introduction to Theology

## Syllabus

CT 460 Coherent Theology I

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### Course Overview

CT 460 Coherent Theology I

**Credit Hours:** 3hrs

#### **Course Description**

This course seeks to convey an understanding of the nature and purpose of worship from theological, historical, biblical, and contemporary perspectives. The focus will be placed on the development of skills associated with planning and leading God's people in worship. This course provides a systematic overview of the major themes of Christian theology, including ethics. You will explore topics like the nature of God, human nature and sin, Christ and salvation, the Holy Spirit and the Church, the sacraments, Christian ethics, and eschatology. Through reflection on these core topics of Christian faith, you will deepen your understanding of theology and its application to contemporary Christian life, while ideally experiencing spiritual growth in the process.

#### Learning Outcomes

By the end of this course, you will be able to:

1. Demonstrate an understanding of the core tenets of Christian theology and ethics, as well as their basis in Scripture and history.
  2. Engage in meaningful discussions and debates regarding Christian theology and its application to contemporary Christian life.
  3. Articulate your own theological and ethical beliefs and how they impact your personal and spiritual life.
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### Instructor Information

Name: Chris Bounds

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## Resources

1. Beth Felker Jones. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Second ed. Grand Rapids: Baker Academic, 2023.

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## Course Outline

MODULE ONE: WHY STUDY THEOLOGY?			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 1	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Learning the Language	Discussion	3hrs	25
Interview	Submission	3hrs	30
Starting Point	Submission	4hrs	40
	Totals	16hrs	125

MODULE TWO: THE DOCTRINE OF GOD			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 2	Quiz	1hr	20
Q & A Session	Discussion	1hr	10

Bad Doctrine	Discussion	3hrs	25
Describing Trinity	Submission	3hrs	30
Journal (Father)	Submission	4hrs	40
	Totals	16hrs	125

MODULE THREE: CREATION AND THE FALL			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 3	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
The Image of God	Discussion	3hrs	25
Bad Doctrine	Submission	3hrs	30
Journal (Problem)	Submission	4hrs	40
	Totals	16hrs	125

MODULE FOUR: THE PERSON OF JESUS CHRIST			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 4	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Bad Doctrine	Discussion	3hrs	25
Interview	Submission	3hrs	30
Journal (Son)	Submission	4hrs	40
	Totals	16hrs	125

MODULE FIVE: JESUS: THE WORK OF JESUS CHRIST			
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Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 5	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Atonement Theory	Discussion	3hrs	25
Ideal Humanity	Submission	3hrs	30
Journal (Atonement)	Submission	4hrs	40
	Totals	16hrs	125

MODULE SIX: THE DOCTRINE OF THE CHURCH			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 6	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Models of Church	Discussion	3hrs	20
Marks of My Church	Submission	3hrs	35
Journal (Church)	Submission	4hrs	40
	Totals	16hrs	100

MODULE SEVEN: THE DOCTRINE OF SALVATION			
Title	Type	Duration	Points
Read & Watch	Input	3hrs	--
Read & Watch: Ethics		3hrs	-
Freedom from Sin	Discussion	3hrs	25
Q & A Session	Discussion	1hr	10
Reading Quiz 7	Quiz	3hrs	40
How Should We Live?	Submission	4hrs	50

	Totals	16hrs	125
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MODULE EIGHT: THE DOCTRINE OF CONSUMMATION			
Title	Type	Duration	Points
Read and Watch	Input	4hrs	--
Reading Quiz 8	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
How Will It End?	Discussion	3hrs	20
For All Eternity	Submission	3hrs	35
Ending Point	Submission	4hrs	40
	Totals	16hrs	125

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## Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

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## Grading

Quizzes: 160 points  
 Discussions: 240 points  
 Submissions: 280 points  
 Journal: 320 points

### Course Grading Scale

95-100 A (Excellent)	73-76 C (Fair)
90-94 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B (Good)	63-66 D (Poor/Min. Standards)
80-82 B-	60-62 D-
77-79 C+	Below 60 F (Below Min. Standards)

## Policy/Procedures

The following are the academic policies and procedures for Kairos University, the university providing academic credit for this course:

### **Academic Honesty**

Kairos University takes seriously the problems of academic dishonesty and cheating, since they reflect directly on one's character. In the case of suspected academic dishonesty on assignments or coursework, the professor or mentor team shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual academic dishonesty. If there is academic dishonesty, he/she will report to the Chief Academic Officer and Dean. The consequences may range from rejection of the assignment all the way to dismissal. Subsequent proven or admitted cases of academic dishonesty in the same or other classes/coursework will be considered grounds for dismissal from the university with the decision being made by the Chief Academic Officer. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with the same consequences as academic dishonesty. Submitting the same research paper in two different courses is also not acceptable except by special arrangements with the professors involved. Academic dishonesty on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the university.

A definition of plagiarism is the use of another author's research, ideas, or language without proper attribution. Plagiarism is intellectual theft. There are many shades of accidental or intentional plagiarism that color the whole picture. Students should avoid any hint of dishonesty by maintaining good research habits and by

paying attention to basic rules of writing and documentation. Carefully distinguish between your ideas and the ideas of others. Give credit where credit is due.

### **Incomplete Course Work**

Students enrolled in class are expected to submit all work by the dates set by the professors and complete all course requirements on or before the last day of the term. In rare situations, professors may grant extensions in the form of incomplete grades with the approval of the Office of Enrollment Management no later than the last Monday of the term. "Rare situations" are just that: the death of an immediate family member or sudden severe illness (usually requiring hospitalization) of the student or his/her immediate family member. Ministry related emergencies (funerals, church conflicts, etc.) are not considered "rare." The date for completion of the work will be arranged with the professor, but cannot extend beyond six weeks after the close of the term. If the work is not completed by the specified date, the grade indicated on the Request for Incomplete form will be entered on the student's record. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Office of Enrollment Management and the time of receipt will be recorded. Students may not take additional courses until they have finished incompletes from the previous semester.

### **Accommodations for Disabilities**

Kairos University is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), KU does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in university programs and activities.

Students with disabilities seeking reasonable accommodations must identify their needs to the Registrar. To fully evaluate requests for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability. Details on the submitted documentation needed are outlined in the Kairos University student handbook at [kairos.edu/studenthandbook](http://kairos.edu/studenthandbook).

## **Class Attendance**

Attendance is expected for all classes in which a student is enrolled for credit. The professor will state the attendance policy for each class, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor.

A student who finds it necessary to be absent from a class, and who has made arrangements with the professor, may ask a fellow student for lecture notes and handouts.

Because of the nature of short-term intensives, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Students participating in scheduled learning experiences at a not-for-credit level should visit with the professor individually about his or her expectations for participation.

Zoom etiquette guidelines are available in the Kairos University student handbook at [kairos.edu/studenthandbook](https://kairos.edu/studenthandbook).

## **Petitions for Exceptions**

Petitions for Exceptions Student petitions for exceptions to academic policies may be submitted to the faculty. Such petitions should be submitted well in advance of the particular requirement or deadline. Any oral arrangements made with a professor must be included in the written petition. The report of the action on such petitions will be given to the student with a copy in the student's file in the Office of Enrollment Management.

## **Credit Expectations**

Students are strongly encouraged to think about their school, work, and family obligations when planning out their coursework any given semester. Students should expect to spend a total of three hours per week for 14 weeks for each credit hour or unit of work attempted. Students should also keep in mind that some

courses require more than the average amount of time, and that workload will vary throughout the semester. Total hours per credit hour or unit are: 240-260 total hours for 6 credits; 120-130 total hours = 3 credits or units; 80-90 total hours for 2 credits or units; and 38-48 for 1 credit or unit.

### **Library Resources**

Kairos University is a member of The Digital Theological Library (DTL), which is a digital library of religious and theological studies. In addition to an embedded version of the catalog search, the DTL also includes other resources like libguides, an A-Z list, and more. Details on how to access the Kairos DTL are available from your Kairos advisor.