

The Story in the Bible

Syllabus

PD 345 Context for Vocation II

Course Overview

PD 345 Context for Vocation II

Credit Hours: 3hrs

Course Description

This course explores specific issues in the Christian community through the disciplines of Christian thought. Focus placed on the application of methods and techniques to analyze situations, reflection on corporate decision making, policy, and resource allocation from a theological perspective, and navigation of ambiguity and unintended consequences of corporate choices. This course traces the story of God's ongoing relationship with humanity from creation and humanity's estrangement from God in Genesis to the reconciliation made possible through Jesus Christ, to our ultimate restoration in Revelation. Each book of the Bible is a key moment in God's great tapestry of redemption, illuminating key figures, events, and themes. This course will provide you with an overall understanding of the Bible as the story of God's unwavering love and promise of redemption.

Learning Objectives

By the end of this course, you will be able to:

1. Recount the overall story of the Bible.
 2. Identify key locations in the story of the Bible and the events that took place there.
 3. Explain the significance of the key events in the story of the Bible for Christians.
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Instructor Information

Name: Jim Lo

Contact Information: Story.Bible@campusedu.com

Jim "Umfundisi" Lo plays an integral part of Indiana Wesleyan University's spiritual life on campus in his role as campus intercessor. As division chair of practical theology and a professor in the School of Theology and Ministry, Jim mentors and equips students to lead deeply rich lives serving as stewards in Christian ministry paths.

Jim also serves as pastor of prayer and outreach at United Wesleyan Church and is the Prayer Coordinator and District Shepherd for The Crossroads District of The Wesleyan Church.

Resources

1. The Bible
2. The Story in the Bible (course materials)

Course Outline

MODULE ONE: THE BEGINNING OF THE STORY: THE LAW			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz 1	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Keep the OT Law?	Discussion	3hrs	20
Key Events	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE TWO: THE BEGINNINGS OF A PEOPLE: ISRAEL			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Promised King	Discussion	3hrs	20
The Covenant	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE THREE: REDIRECTION AND HOPE-CASTING: THE PROPHETS			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Favorite Prophet	Discussion	3hrs	20
Prophetic Message	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE FOUR: WORSHIP AND WONDER: THE POETS			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Q & A Session	Discussion	1hr	10

Hard Questions	Discussion	3hrs	20
Wisdom for Today	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE FIVE: JESUS: THE SAVIOR OF THE STORY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Who is Jesus?	Discussion	3hrs	20
Jesus' Earthly Mission	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE SIX: THE REVELATION OF JESUS CHRIST			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Jesus' Message	Discussion	3hrs	20
The Four Gospels	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	100

MODULE SEVEN: THE ACTS OF THE HOLY SPIRIT			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Removing Barriers	Discussion	3hrs	20
Mission of Paul	Submission	4hrs	35
Journaling	Submission	3hrs	40
	Totals	17hrs	125

MODULE EIGHT: THE ENDS OF THE EARTH			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quizzes	Quiz	1hr	20
Q & A Session	Discussion	1hr	10
Issues in the NT	Discussion	3hrs	20
The Letters of the NT	Submission	4hrs	35
Journal	Submission	3hr	40
	Totals	17hrs	125

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those

who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Quizzes: 160 points

Discussions: 240 points

Submissions: 280 points

Journal: 320 points

Course Grading Scale

95-100 A (Excellent)	73-76 C (Fair)
90-94 A-	70-72 C-
87-89 B+	67-69 D+
83-86 B (Good)	63-66 D (Poor/Min. Standards)
80-82 B-	60-62 D-
77-79 C+	Below 60 F (Below Min. Standards)

Policy/Procedures

The following are the academic policies and procedures for Kairos University, the university providing academic credit for this course:

Academic Honesty

Kairos University takes seriously the problems of academic dishonesty and cheating, since they reflect directly on one's character. In the case of suspected academic dishonesty on assignments or coursework, the professor or mentor team shall be responsible to decide whether there is a case of carelessness in acknowledging sources or actual academic dishonesty. If there is academic dishonesty, he/she will report to the Chief Academic Officer and Dean. The consequences may range from rejection of the assignment all the way to dismissal. Subsequent proven or admitted cases of academic dishonesty in the same or other classes/coursework will be considered grounds for dismissal from the university with the decision being made by the Chief Academic Officer. Copying, cribbing, or otherwise cheating on examinations shall be treated in the same manner and with

the same consequences as academic dishonesty. Submitting the same research paper in two different courses is also not acceptable except by special arrangements with the professors involved. Academic dishonesty on a thesis or degree project report shall be considered grounds for rejection of the thesis or expulsion from the university.

A definition of plagiarism is the use of another author's research, ideas, or language without proper attribution. Plagiarism is intellectual theft. There are many shades of accidental or intentional plagiarism that color the whole picture. Students should avoid any hint of dishonesty by maintaining good research habits and by paying attention to basic rules of writing and documentation. Carefully distinguish between your ideas and the ideas of others. Give credit where credit is due.

Incomplete Course Work

Students enrolled in class are expected to submit all work by the dates set by the professors and complete all course requirements on or before the last day of the term. In rare situations, professors may grant extensions in the form of incomplete grades with the approval of the Office of Enrollment Management no later than the last Monday of the term. "Rare situations" are just that: the death of an immediate family member or sudden severe illness (usually requiring hospitalization) of the student or his/her immediate family member. Ministry related emergencies (funerals, church conflicts, etc.) are not considered "rare." The date for completion of the work will be arranged with the professor, but cannot extend beyond six weeks after the close of the term. If the work is not completed by the specified date, the grade indicated on the Request for Incomplete form will be entered on the student's record. If the professor is out of the city when an incomplete is due, the student will deliver the assignment to the Office of Enrollment Management and the time of receipt will be recorded. Students may not take additional courses until they have finished incompletes from the previous semester.

Accommodations for Disabilities

Kairos University is committed to providing equal access and reasonable accommodations for students with physical, psychological, and learning disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans

with Disabilities Act of 1990 (ADA), KU does not exclude otherwise qualified persons with disabilities, solely by reason of the disability, from participating in university programs and activities.

Students with disabilities seeking reasonable accommodations must identify their needs to the Registrar. To fully evaluate requests for accommodations, the Office of Enrollment Management requests documentation to verify a student's disability. Details on the submitted documentation needed are outlined in the Kairos University student handbook at kairos.edu/studenthandbook.

Class Attendance

Attendance is expected for all classes in which a student is enrolled for credit. The professor will state the attendance policy for each class, and students are held responsible for adhering to the stated policy. Absences should be arranged with the professor.

A student who finds it necessary to be absent from a class, and who has made arrangements with the professor, may ask a fellow student for lecture notes and handouts.

Because of the nature of short-term intensives, no absences are permitted. If circumstances beyond the control of the student make an absence unavoidable, prior arrangement with the professor is required if a student is to receive a passing grade for the course.

Students participating in scheduled learning experiences at a not-for-credit level should visit with the professor individually about his or her expectations for participation.

Zoom etiquette guidelines are available in the Kairos University student handbook at kairos.edu/studenthandbook.

Petitions for Exceptions

Petitions for Exceptions Student petitions for exceptions to academic policies may be submitted to the faculty. Such petitions should be submitted well in advance of the particular requirement or deadline. Any oral arrangements made with a

professor must be included in the written petition. The report of the action on such petitions will be given to the student with a copy in the student's file in the Office of Enrollment Management.

Credit Expectations

Students are strongly encouraged to think about their school, work, and family obligations when planning out their coursework any given semester. Students should expect to spend a total of three hours per week for 14 weeks for each credit hour or unit of work attempted. Students should also keep in mind that some courses require more than the average amount of time, and that workload will vary throughout the semester. Total hours per credit hour or unit are: 240-260 total hours for 6 credits; 120-130 total hours = 3 credits or units; 80-90 total hours for 2 credits or units; and 38-48 for 1 credit or unit.

Library Resources

Kairos University is a member of The Digital Theological Library (DTL), which is a digital library of religious and theological studies. In addition to an embedded version of the catalog search, the DTL also includes other resources like libguides, an A-Z list, and more. Details on how to access the Kairos DTL are available from your Kairos advisor.